

— Gen. D. D. Eisenhower

— Herbert H. Lehman

# SEPARATE RHETORIC FROM REALITY

DP OPERATIONS

## 48,000 Poles Are Repatriated In October

### 2 Months' Detentions Are Distributed At Border Of Poland

Distribution of the 60-day food ration to Polish repatriates at Stettin and Dzedzice reception stations proceeded smoothly to the approximately 48,000 persons arriving in Poland during October.

With the plans made well in advance, and large shipments of food stocks on hand, warehouses at both reception points worked overtime, packaging the bulk supplies into



### DP Repatriate Week Slated For Nov. 4-11

Approximately 48,000 Polish displaced persons returned to their homeland during October, taking advantage of the 60-day reserve rations given by the American, British and French armies, Brigadier Cyrus T. Greenslade, deputy chief of operations, announced today on behalf of Myer Cohen, acting chief

*Refugees and Migration* is an undergraduate learning module on the *Gale Case Studies* platform that shows a complete historical picture of the refugee crises in the first half of the twentieth century. Students and researchers can apply discussion questions, primary sources, and archival materials to examine the institutional, symbolic, cultural, historical, economic, and political dimensions of migration and forced displacement, which continues to this day.

## SUPPORT THE TEACHING & LEARNING OF ONE OF TODAY'S MOST PRESSING GLOBAL ISSUES

### MEET STUDENT AND FACULTY NEEDS

Offer timely, engaging content that can lead to new insights about contentious topics such as statelessness, non-refoulement, international responsibility for displaced people, hostility toward refugees, predicaments of national origins when nation-states dissolve, and strategies to incorporate migrants.

### SAVE TIME FOR WHAT MATTERS MOST

Thoughtfully curated content saves faculty time searching for relevant course materials, giving instructors more focused time to dive into course material with students.

### COLLABORATE ACROSS DISCIPLINES

The intersectional nature of these case studies opens content up for cross-disciplinary use in several courses, including international studies, political science, history, Jewish studies, and gender studies.

### SATISFY COURSE OBJECTIVES

Situational case studies and primary sources also fit easily into courses and seamlessly integrate into learning management systems (LMS). Case studies can be used on their own or together to create a lesson or as supplement material.

### STRENGTHEN RESEARCH SKILLS

Students can apply the critical thinking skills they have gained working with *Refugees and Migration* to analyze primary sources in other topical areas.

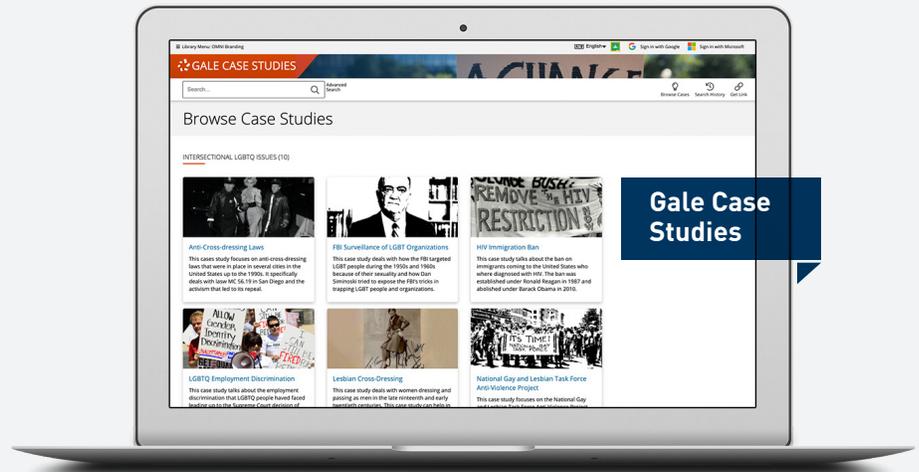
more →

## GET TO KNOW THE GALE CASE STUDIES PLATFORM

*Gale Case Studies* is our newest resource to help librarians and faculty save time developing effective course activities by packaging relevant primary source content with case studies.

By modeling how novice researchers approach information literacy, students can develop inferences and practice their own critical-thinking skills with a focused set of primary sources before exploring larger research collections.

Our intuitive platform has been enhanced to help students navigate between case studies and primary source content independently.



Product screen capture as of September 2020. Actual interface may vary.

### CURATED CONTENT

Content is carefully chosen by an academic editor in chief who has thoroughly reviewed the case studies for accuracy and teachability.

### GUIDED EXPERIENCE

Instructors and student users are guided through the workflow by an intuitive experience that begins with the case study, then leads to curated primary sources and discussion questions.

### FOCUSED STUDY QUESTIONS

Discussion questions are provided at the end of the workflow to act as a prompt for students to critically analyze primary sources and topics.

### PRIMARY SOURCES

With *Gale Case Studies*, users can look at the primary source content, such as images, handwritten letters, or newspaper articles, as they were originally published.

### COLLABORATION TOOLS

The platform allows academic instructors to seamlessly upload content into their LMS products, which prevents students from leaving the LMS to find content. This also makes content compatible for remote teaching.

## CULTURALLY RESPONSIVE TEACHING AND LEARNING

*Gale Case Studies* uses historical content to help undergraduate students develop critical-thinking skills around contemporary social justice issues. Topics include LGBTQ rights, public health concerns, political extremism, and race. Together, the online format and robust range of authoritative content facilitates instruction in a virtual or remote classroom setting.

**LEARN  
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